

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal

By the end of the 2021-2022 school year, all observed tier 1 instruction will include clearly defined daily outcomes for performance aligned with NVACS and opportunities for student discourse to ensure all students are able to explain their learning as measured by monthly observations and MAP Growth Assessment benchmarks.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Provide professional learning opportunities in purposeful planning within the NVACS.	50% of students (K-5) will meet/exceed growth projections in ELA and Math on the winter 2021-22 MAP Growth Assessment over fall baseline. 75% of students (K-5) will meet/exceed growth projections in ELA and Math on the spring 2021-22 MAP Growth Assessment over fall baseline.	Needs Immediate Attention	49% of continuously enrolled students met growth projections in Math over the fall baseline and 40% of continuously enrolled students met growth projections in ELA over the fall baseline. There was no change in Math and a 4% decrease in ELA from the winter benchmark. Increased absences and transiency resulted in decreased overall instruction and contributed to a decline in growth.	Throughout the 2022-2023 school grade levels will meet with administration weekly within formal PLC structures to analyze student performance data and plan for weekly improvements. All instructors will follow a prescribed lesson plan format and use approved instructional materials. A master instructional schedule will be developed to manage and protect instructional time.	Master schedule, Budgeted funds for prep buy-out, Lesson plan expectations, Professional development

School Goal

By the end of the 2021-2022 school year 100% of all grade level and department PLC meetings will focus on planning effective data-driven instruction to meet the needs of all learners.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Develop common practices to improve planning for instruction within PLC structures.	By mid-year (January) 50% of grade levels/departments will have common structures in place for effective planning. By end of year (may) all grade levels/departments will have common structures in place for effective planning.	At Risk	The lesson plan template was provided but not implemented with 100% fidelity.	For the 2022-2023 school year, lesson plan templates will be required for all instructors to follow and turn in with weekly accountability checks. For the 2022-2023 school year, all instructors will participate in mandatory formal PLC meetings with a weekly paid preparation period for compensation. Weekly paid professional development opportunities will be provided.	Master schedule, Budgeted funds for prep buy-out, Lesson plan expectations, Professional development

School Goal

85% of students in grades 3-5 will report a positive self image when questioned about interpersonal relationships as reported by the Leader In Me MRA Spring Survey

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
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<p>Students will be given leadership opportunities based on personal interests and talents within the framework of Leader In Me.</p>	<p>85% of students in grades 3-5 will engage in leadership opportunities throughout the school community to increase positive self image and overall school engagement.</p>	<p>Strong</p>	<p>All grade levels have implemented leadership structures within their classes. Monthly awards are provided for students that have exhibited excellence in leadership in relation to the 7 Habits. 70% of students asked at random were able to identify at least one habit and provide an example of how they use the habit.</p>	<p>Additional training with LIM coach on 2/7/22 for all staff. Action Team training the week of 2/14/2022 to develop action teams and define roles of adult team members in order to facilitate the increase of student leadership throughout grades 3-5 for the 2022 spring semester. Provide parent opportunities to learn and implement the 7 habits outside of the school setting to generalize the skills throughout the community. Action Teams worked to plan and carry out Science Night as a family engagement opportunity. Students will develop LIM structures to be practiced during summer acceleration in June of 2022 and implemented during the 2022-2023 school year for all students.</p>	<p>Panorama Survey, LIM MRA Survey, LIM Coach, Prep buy-out, Additional duty pay. Parent training schedule.</p>