

## CSI Elementary School Progress Updates

### **Progress Update #2 (Progress, Barriers, Next Steps)**

#### **Quannah McCall Elementary School October 29, 2020**

School Performance Plan Implementation: In order to implement the school performance plan, the instructional staff at Quannah McCall has gathered additional assessment information in order to obtain a true picture of student ability so that individual student needs can be addressed and individual plans for improvement can be developed and shared with families. Baseline data has been recorded and instruction and interventions have been developed to address needs.

#### **Professional Development**

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
Developing schedules for creating instructional planning teams. Shifting from grade level meeting to collaborate for co-planning. Also using data from MAP, STAR, and Core to set instructional groupings for RTI or enrichment. PD budget included Leader in Me training on their own time- extra duty pay \$22 and half a CU, up to 21 hours.	Planning schedules around distance learning requirements can be a challenge.	Implementing structures, observing Tier 1 instruction, providing feedback, course corrections if needed.

#### **Family Engagement**

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
Have had 2 family engagement activities thus far, open house and Title 1 parent meeting. Distributed	Not live /in person and guardian/parent technology use can be a challenge.	Scheduled FACES events in English and Spanish to support all families.

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Leader in Me parent survey. Looking for parent input on school needs. Purchased translation head sets for all families to participate when we do come back live so everyone can participate simultaneously.		
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### **Curriculum, Instruction, Assessment**

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
Using data from MAP, STAR, and Core to set instructional groupings for RTI or enrichment.	Reliability of some scores, particularly for early learners who may have received at home assistance with online assessments.	Student goal setting to help students become more accountable for their learning.

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### Progress Update #2 (Assessment Data)

#### Elementary School Data: Fall MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the **ELA** Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	8	25	39	37	28	34	171
Percent	17%	54%	74%	71%	57%	74%	58%

Report number/percent of students scoring at or below the 40th percentile on the **Math** Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	8	17	42	43	36	36	182
Percent	18%	37%	81%	83%	73%	78%	63%

### Progress Update #2 (Targets and Winter Benchmarks)

1. Based on this data, list the adjustments (if any) you will be making to your action plan.
2. Set targets for the **Winter** benchmark based on this initial data:
  - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from **58%** to **43%** by February 2021 as measured by the MAP **ELA** Growth Assessment.
  - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from **63%** to **48%** by February 2021 as measured by the MAP **Math** Growth Assessment.
  - **100%** of K-5 students **will be meeting and exceeding the established growth target** by February 2021 as measured by the MAP **ELA** Growth Assessment.
  - **100%** of K-5 students will be **meeting and exceeding the established growth target** by February 2021 as measured by the MAP **Math** Growth Assessment.

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