

Quannah McCall ES

CSI Monitoring

Progress Update #2 – October 31, 2019

Professional Development

Progress	Barriers	Next Steps
CPD/Strategist training on Unwrapping the Standards – Math and ELA MAP data analysis – SBCT/STPT NEPF Standards/Indicators Number Talks	Lack of substitute teachers to provide quality time for STPT for grade level teachers. Lack of time to implement strategies learned in trainings. Lack of time for follow-up walkthroughs and coaching.	The Write Tools PD in November Follow-up from previous PD including walkthroughs and coaching.

Family Engagement

Progress	Barriers	Next Steps
FACES Workshop – 100 Ways to Teach Reading at Home Open House Night Title I Meetings	Asked bilingual parent to start a PTO. Parent is shy about beginning the organization but is willing to volunteer within the school in other ways.	FACES Workshop –Helping Your Child Focus on Learning Fall Carnival

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
Class Size Reduction in 2 nd Gr. STPT, PLC, Math/ELA Walkthroughs, Reach for Reading Differentiation, 21 st Century After School Tutoring, Lit Strategists provide small group intervention, coaching, modeling, professional development	Quality teachers not available in Searchsoft. Same names since August on Searchsoft list – but not available	SBAC Saturday Camps in Feb/Mar Summer School – PBL Implementation of Freckle program.

Progress Update #2 (Assessment Data)

Elementary School Data: Fall MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	N/A	42	41	30	38	47	198
Percent	N/A	77.7	74.5	60	74.5	68.1	70.9

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	N/A	38	44	37	38	50	207
Percent		70.3	80	74	74.5	73.5	74.4

Report number/percent of students scoring at or below the 40th percentile on the Science Assessment

	3rd	4th	5th	Overall
Number	27	35	48	110
Percent	54	68.6	70.5	65

Progress Update #2 (Targets and Winter Benchmarks)

1. Based on this data, list the adjustments (if any) you will be making to your action plan.

1. Set targets for the **Winter** benchmark based on this initial data:

- Decrease the percent of 1-5 students **scoring at or below the 40th percentile** from **70.9%** to **65%** by **January** as measured by the MAP **ELA** Growth Assessment.
- Decrease the percent of 1-5 students **scoring at or below the 40th percentile** from **74.4%** to **69%** by **January** as measured by the MAP **Math** Growth Assessment.
- Decrease the percent of 3-5 students **scoring at or below the 40th percentile** from **65%** to **60%** by **January** as measured by the MAP **Science** Growth Assessment.
- **35%** of 1-5 students **meeting and exceeding the established growth target** by **January** as measured by the MAP **ELA** Growth Assessment.
- **31%** of 1-5 students **meeting and exceeding the established growth target** by **January** as measured by the MAP **Math** Growth Assessment.
- **40%** of 3-5 students **meeting and exceeding the established growth target** by **January** as measured by the MAP **Science** Growth Assessment.