Progress Update #3 (Assessment Data)
Elementary School Data: Winter MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	34	52	39	35	41	51	252
Percent	65.3%	86%	75%	67.3%	77.3%	73.9%	74.5%

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	34	47	45	33	34	53	253
Percent	65.3%	78.3%	86.5	63.4	77.3	76.8	74.8

Report number/percent of students scoring at or below the 40th percentile on the Science Assessment

	3rd	4th	5th	Overall
Number	30	40	44	114
Percent	57.6	75.4	63.7	65.5

Report number/percent of students meeting growth targets on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	N/A	24	9	16	25	27	101
Percent	N/A	40%	17.3%	30.7%	47.1%	39.1%	35.3%

Report percent of students meeting growth targets on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	N/A	28	10	24	24	31	117
Percent	N/A	46.6%	19.2%	46.1%	45.2%	44.9%	40.9%

Report percent of students meeting growth targets on the Science Assessment

	3rd	4th	5th	Overall
Number	21	15	30	66
Percent	40.3 %	28.3%	43.4%	37.9%

Curriculum, Instruction, and Assessment Unit
Assessment, Accountability, Research, and School Improvement (AARSI) Division

August 2019

Progress Update #3 (Targets and Spring Benchmarks)

1. Did you meet the targets you established in progress update #2 submitted October 31, 2019?

2. Based on this data, list the adjustments (if any) you will be making to your action plan.

Yes	No
What, if any, adjustments will be made to the action plan?	What adjustments will be made to the action plan?
3rd grade math met goal of students decreasing below the 40th percentile, 5th grade math students decreased below the 40th %	Begin with baseline instructional rounds for administration to build quality of tier 1 instruction, the following goal is to have teacher to teacher instructional rounds. Engagement rounds to identify how many students are engaged in rigor activities in order to understand amount of minutes spent on quality of education.

3. Set targets for the **Spring** benchmark based on this data:
   - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 75% to 65% by May as measured by the MAP **ELA** Growth Assessment.

   - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 75% to 65% by May as measured by the MAP **Math** Growth Assessment.

   - Decrease the percent of 3-5 students **scoring at or below the 40th percentile** from 65% to 55% by May as measured by the MAP **Science** Growth Assessment.

   - Increase the percent of K-5 students **meeting and exceeding the established growth target** from 35% to 45% by May as measured by the MAP **ELA** Growth Assessment.

   - Increase the percent of K-5 students **meeting and exceeding the established growth target** from 41% to 51% by May as measured by the MAP **Math** Growth Assessment.

   - Increase the percent of 3-5 students **meeting and exceeding the established growth target** from 38% to 50% by May as measured by the MAP **Science** Growth Assessment.

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